

REGISTERED MENTOR SCHEME

Becoming a mentor is a noted method of management development. It is highly relevant to most jobs and non-work life and enables the mentor to give back to the student community, as well as furthering their lifelong learning experience.

Oxford Brookes University have launched a **Registered Mentor** scheme which is mandatory for all Research and Analysis Project (RAP) Mentors. Students who are submitting their RAP will be expected to have a Registered Mentor and will be asked to enter their mentor details when they submit their RAP.

The scheme requires all mentors to undertake an Online Mentoring Course which can be accessed through the link below:

www.oxfordbrookesmentoring.co.uk/

The aim of this programme is to provide an On-line Mentoring Course for potential mentors providing them with a knowledge and skills base and learning materials so that they can best support their students in the mentoring process.

Registering as a mentor on this course will give mentors the option to be listed on the global database, so that students are able to easily find mentors that they would be able to use from their location. The global database will be in both map and list form and will be also available to mentees seeking mentors.

The On-Line Mentoring Course is designed specifically for mentors of BSc in Applied Accounting students of Oxford Brookes University. This Course has been designed to support the growth of professional mentoring skills in the practitioner community. It introduces some of the key aspects of mentoring to support the mentoring role. However it will also provide skills and additional resources that support mentor personal development and can be applied in normal working contexts.

Mentoring is increasingly seen as a key contributor to maximising staff productivity so we hope that by enhancing mentor knowledge and skills of mentoring mentors will be able to apply these in their own organisation.

If mentors are an ACCA member, studying this module may count towards CPD as long as the material is relevant to their training and development needs. One hour of learning equates to one hour of CPD: ACCA advises this as a guide when allocating your CPD Units. Upon successful completion of the programme mentors will be awarded with a certificate which may qualify for 6 hours of CPD credits.

The course comprises of four modules:

- **Understanding the BSc Applied Accounting**
- **Understanding Mentoring**
- **Mentoring Competencies**
- **Models for Mentoring**

Each module will have:

- **Learning Objectives:** These will introduce define aims and learning objectives.
- **Topic Material:** Subject content to read.
- **Development Time:** Questions to consider for personal development.
- **Case Studies:** Examples of mentoring aspects in practice.
- **Library:** References for further reading and follow up.

Each module has to be passed, the pass level is 80%, and Mentors have a maximum of 10 attempts to pass. The current price of the Online Mentoring course for Mentors is £85 (GBP).

ACCA students can sign up as a mentee (at no cost) through the website and will have free access to the website and will be able to use it to find mentors. ACCA students cannot sign up as Mentors.

Oxford Brookes will retain the right to remove a mentor from the registered list of mentors if they consider the standard of mentoring shown by the mentor falls below the professional qualities that Oxford Brookes would expect, such as when a mentor is implicated in a series of proven student Academic Misconduct Cases.

The guidelines and student information on the degree are very clear about cheating and the consequences of so doing. They are also very clear about the necessity of referencing the Research and Analysis Project (RAP) according to Harvard referencing.

The article on Plagiarism and cheating by John Playle, FCCA, FAIA, PGCertEd. Chief Moderator and Academic Conduct Officer of Oxford Brookes University BSc (Hons) Applied Accounting, which can be found in the Information Pack, gives clear guidance on plagiarism and academic misconduct.